Language practice

Was the lesson interesting?
No, it wasn't.

Were the sums easy?
Yes, they were.

Word bank

Art	animals
Maths	plants
Science	sums
English	difficult
Music	easy
Sports	exciting
	interesting

Design your own timetable. Draw the times on the clocks and write why you like each lesson.

Tuesday

Time	Lesson	Why I like the lesson
		
		
	LUNCH	
		
		

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Merit card



English World

Level 3 Unit 1

Home–School Connect

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Language practice

Jack visited the farm.

Did the horses run in the field?
Yes, they did.

Word bank

farmer	horse
barn	sheep
roof	hen
stable	little
tractor	fun
cow	special
goat	surprised

Draw a poster for Pear Tree Farm.

Come to Pear Tree Farm!



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English World

Level 3 Unit 2

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Language practice

The carpenter is strong.
The builder is stronger.

The pilot is taller than the nurse.

Word bank

builder	carpenter
doctor	fireman
lifeguard	nurse
painter	pilot
plumber	

Unscramble as many words as you can in one minute.

rmnafei _____

rocdot _____

senur _____

mulpreb _____

ileburd _____

ufigadrle _____

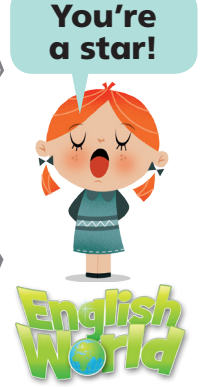
tilop _____

eianptr _____

rapcneert _____

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English World

Level 3 Unit 3

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What's next?: 'On the farm'



Reading objectives
- read and follow a traditional story

Writing objectives
- use pictures to write a traditional story

Use of English objectives
- use past simple regular verbs; ask and answer past simple questions

Listening objectives
- listen to a narrative for the main idea and for detail

Speaking objectives
- ask and answer about what someone did at the weekend

Level 3 Unit 2

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What's next?: 'People at work'



Reading objectives
- read information about jobs

Writing objectives
- write information with labels and captions

Use of English objectives
- use regular comparative adjectives

Listening objectives
- listen and identify a description

Speaking objectives
- ask and answer *How tall / long / wide …?*

Level 3 Unit 3

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What's next?: 'Things we use'



Reading objectives
- read and follow information and instructions

Writing objectives
- write instructions for making a simple game

Use of English objectives
- ask questions in the past simple and give short answers

Listening objectives
- listen and put in order the events in a story

Speaking objectives
- play a game using past simple verbs

Level 3 Unit 4

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Language practice

Did you use the sticky tape?
Yes, I did.

The mouse lived in a cage.

Word bank

metal
plastic
wood
paper
rope
string
wool
sticky tape
hammer
saw
axe
nails
scissors

Design and label a house for a pet.

This is a house for _____

It is made of: _____

The tools I used: _____

Merit card

Smashing!



English World

Level 3 Unit 4

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Language practice

There were two microphones.

Was there a gramophone?
Yes, there was.

Word bank

song
rap
singer
voice
mobile phone
microphone
iPod
earphones
record
play
listen



What songs do you like?

_____

_____

Which singer do you like?

_____

When do you listen to music?

_____

_____

Merit card

Good for you!



English World

Level 3 Unit 5

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Language practice

Do you like swimming?
Yes, I love it.

We went to the gymnastics competition.

Word bank

cycling
judo
show jumping
swimming
gymnastics
sailing
skiing
exciting
amazing
brilliant
interesting
favourite

How many people like these sports?
Tick (✓) the boxes.

	1	2	3	4	5
					
					
					

Merit card

Great work!



English World

Level 3 Unit 6

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What's next?: 'Sound and pictures'



Reading objectives
- read and follow information about music

Writing objectives
- write factual information

Use of English objectives
- make statements and questions with *there was* and *there were*

Listening objectives
- listen to dialogues and match them with pictures

Speaking objectives
- role play a conversation in a shop

Level 3 Unit 5

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What's next?: 'Winners!'



Reading objectives
- read and follow a letter about a sports event

Writing objectives
- write a letter about sports events

Use of English objectives
- use past simple of irregular verbs

Listening objectives
- listen and identify descriptions of sports

Speaking objectives
- ask and answer about hobbies

Level 3 Unit 6

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What's next?: 'At the station'



Reading objectives
- read and follow poems about transport

Writing objectives
- choose the correct words to complete a poem

Use of English objectives
- use the past simple of *have*

Listening objectives
- listen to and follow a description of a scene

Speaking objectives
- talk about rules using *must* and *mustn't*

Level 3 Unit 7

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Language practice

She had the tickets.
Did Toby have a suitcase?
Yes, he did.

Word bank

carriage
kiosk
passengers
suitcase
ticket office
trolley
engine
luggage
platform
ticket
whistle
rush

Unscramble as many words as you can in one minute.

hitswle _____
rcrigaea _____
ucseatis _____
gienne _____
sapsgneesr _____
oalptfrm _____
kksoi _____
yleltor _____
icettk ifcefo _____ _____
gugegal _____

Merit card

You're great!



English World

Level 3 Unit 7

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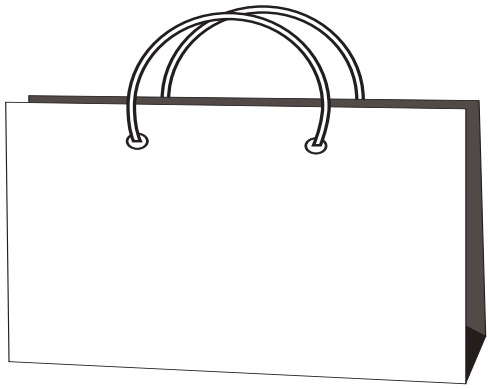
Language practice

What did you do at the weekend?
I went shopping.
Did you go to the shoe shop?

Word bank

book shop
supermarket
clothes shop
sports shop
computer shop
music shop
shoe shop
café
escalator

You went shopping. You bought four things. Draw what you bought.



I bought _____, _____,
_____ and _____.

Merit card

Tip-top!



English World

Level 3 Unit 8

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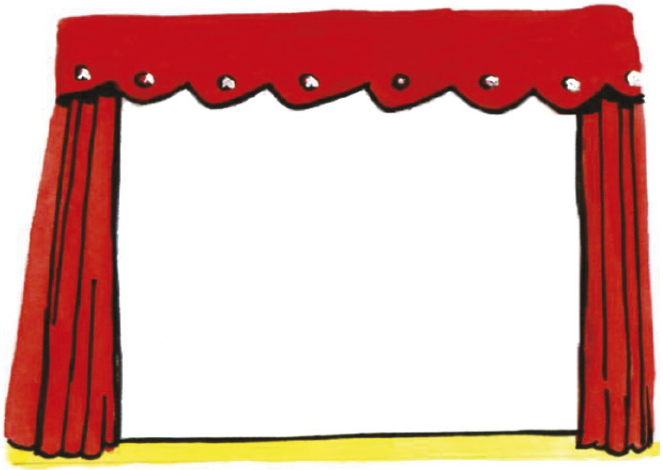
Language practice

Jim is tall.
Ben is taller.
Tom is the tallest.
I'm watching the puppet.
Why?
Because it's funny.

Word bank

acrobat
artist
fireblower
musician
actor
puppeteer
juggler
stilt walker

Draw two puppets. Talk about them.



Merit card

Congrats!



English World

Level 3 Unit 9

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What's next?: 'In the mall'

Reading objectives
- read and follow a story

Writing objectives
- use pictures to continue a story

Use of English objectives
- use past simple irregular verbs

Listening objectives
- listen and identify dialogues

Speaking objectives
- talk about an event in the past



Level 3 Unit 8

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What's next?: 'Street shows'

Reading objectives
- read and follow an interview

Writing objectives
- complete an interview

Use of English objectives
- use comparative and superlative adjectives

Listening objectives
- listen to and sequence events

Speaking objectives
- ask *Why …?* questions and answer with *because*



Level 3 Unit 9

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What's next?: 'London sights'

Reading objectives
- read and follow information and a strip story

Writing objectives
- use pictures to write a strip story with direct speech

Use of English objectives
- use *going to* for predictions and intentions

Listening objectives
- listen for the main idea and for detail

Speaking objectives
- make suggestions and requests



Level 3 Unit 10

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Language practice

The bridge is going to open.

Word bank

The Tower of London
The London Eye
Big Ben
The Monument
Tower Bridge
building
famous
traffic
trip

Write a postcard about your trip to London.



Merit card

You're brill!



English World

Level 3 Unit 10

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Language practice

There is some music at the festival.

There are some musicians at the festival.

Word bank

spring
summer
autumn
winter
season
fireworks
festival
theatre

Draw a poster for a festival.

Festival: _____

When: _____

Where: _____

Merit card

You're terrific!



English World

Level 3 Unit 11

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Language practice

We climbed a very tall tower in Paris on the fifteenth of May.

Word bank

city
tower
building
shadow
shine
dark
light
glittering
night
Moscow
Paris
Dubai
New York
Shanghai

Ask your family and friends about their favourite cities.



Favourite city?	Why?

Merit card

Superduper!



English World

Level 3 Unit 12

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What's next?: 'World festivals'

Reading objectives
- read and follow an information text and a play about festivals

Writing objectives
- complete a dialogue

Use of English objectives
- use *some* and *any*

Listening objectives
- listen to and sequence a story

Speaking objectives
- ask and answer using *some* and *any*



Level 3 Unit 11

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What's next?: 'Cities at night'

Reading objectives
- read factual and descriptive information about cities and famous buildings

Writing objectives
- write descriptive information about a famous building

Use of English objectives
- use possessive pronouns

Listening objectives
- listen for detail

Speaking objectives
- ask and answer about dates



Level 3 Unit 12

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What's next?: 'School clubs'



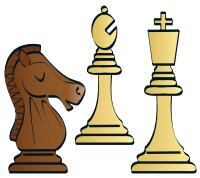
Reading objectives
- read and understand emails and descriptions of events

Writing objectives
- write an email to a friend

Use of English objectives
- use past simple of irregular verbs

Listening objectives
- listen for detail and identify pictures

Speaking objectives
- ask and answer using *too* + adjective



Level 4 Unit 1

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